

ECOSCAPER CONTINUING EDUCATION FIELDWORK

Complete a minimum of 1 item.

This is intended to be a listing of appropriate fieldwork and project items to complete Ecoscaper Continuing Education (CE) certification. If you would like to suggest an alternative fieldwork or project item which is not listed, please do not hesitate to submit it to the Ecoscaper Certification Committee for consideration and approval.

Although much of the fieldwork and some of the projects were developed to be accomplished in conjunction with the local Wild Ones chapters, we are aware that we have many members who are not affiliated with chapters. So, as you go about developing your fieldwork and your project, please feel free to contact environmental organizations with which Wild Ones has established a liaison relationship to accomplish the requirements of the program. If you are not sure what organizations are partnering with Wild Ones on this program, please contact ecoscaper@for-wild.org for specific information or to suggest a local organization with which to establish a liaison.

1. Complete one Naturalist Program class sponsored by your state, local university or other national environmental organization.
 - a. Prepare a report (+/- 300 words) on the class you attended including at least 3 points of specific interest addressed by the teacher/professor.
 - (1) include teacher/professor's name and brief bio
 - (2) List any books, videos, experts, etc you found helpful in completing the class work.
 - b. Include copy of class schedule and certificate of completion of class.

2. Attend a National conference
 - a. Prepare one para (+/- 100 words) on each of three sessions or more that you attended including at least 3 points of specific interest addressed by the speaker. (This could be three things that you personally learned—that really registered with you.) Include speaker's name and brief bio.
 - b. Include copy of conference registration info

3. Implement a chapter sponsored activity (hike, invasive cleanup, restoration, interactive learning experience)
 - a. Unless you already have a chapter activity in mind, review "program suggestions" under Starting a Wild Ones Chapter for ideas. (http://www.for-wild.org/web/chap_guide.html)
 - b. Contact local Wild Ones Chapter Program Chair and offer to develop a program for one of the chapter educational programs.
 - c. Contact the speaker for the program.
 - (1) Be prepared to request a specific date, but have an alternative date ready.
 - (2) Inquire as to amount of his fee? Or, if he/she will be donating it back to chapter.

- (3) Find out if he/she will bring sufficient handouts along or if they will require copies to be made by the chapter. If copies will need to be made, speaker should send master ahead of time so you can copy them in advance of the meeting.
 - (4) Find out if speaker has any special audio/visual equipment needs.
 - (5) Offer to meet speaker ahead of time for lunch/dinner, etc.
 - (6) Does speaker require overnight accommodations? If so, please arrange.
 - (7) If speaker requires a fee, arrange to get check from Treasurer prior to meeting, so it is available to give to speaker following his presentation.
 - d. On night of the meeting,
 - (1) Introduce speaker and thank him for coming.
 - (2) Monitor time requirements.
 - (3) Monitor questions so there aren't too many specific needs type questions. Ask questioner to speak to speaker following the conclusion of the program.
 - (4) At conclusion of the presentation, thank speaker and invite attendees to talk with the speaker personally following the meeting.
 - e. Following meeting:
 - (1) Thank speaker for presenting the program
 - (2) Pay him
 - (3) See that he/she understands arrangements for evening's accommodations.
 - f. Upon completion of the meeting, prepare in +/- 100 words a description of the program including
 - (1) when, where, what, why and for which chapter
 - (2) at least three new things you learned while participating in the activity either from the speaker presentation or the process of developing the program
4. Prepare a Reference Syllabus for Ecoscaper Certification CE or continue the syllabus previously began under an earlier Ecoscaper level. (This will be a continuing assignment for Levels I, II, III and CE.) The syllabus should:
- a. List all the resources used, i.e. New Member Handbook, Landscaping with Natives, Wild Ones Brochures, Wild Ones Website and downloads, Non-Wild Ones books and websites, etc
 - b. List the resources in a logical format, such as by subject or type (book/website/pamphlet). Alphabetize within sections.
 - c. Include title, author, ISBN, site address, and other locator info as appropriate.
 - d. For region specific reference sources, please make a separate section named for the Ecoregion
 - e. If you have items you would like to suggest for future applicants, please highlight or otherwise identify them so the committee can review accordingly.

ECOSCAPER CONTINUING EDUCATION PROJECTS

Complete a minimum of 1 item.

1. Accept nomination to the board of your local chapter or the national Wild Ones board taking on the responsibility of one of the officers or standing committee chair positions for no less than one year.
 - a. Contact chapter or national board to offer your assistance in conducting the business of the chapter. Explain the member certification process to manager and ask him/her if he/she would be willing to sign a document verifying your participation on the board.
 - b. Upon completion of your term in office, prepare in +/- 300 words a description of you function including (photos would be helpful):
 - (1) when, where, what and for whom the work was conducted
 - (2) any problems or successes you encountered during this process
 - (3) three things you learned while completing your term in office

2. Accept nomination to participate in a committee/commission for your local municipality (park, planning & zoning, forestry, public works, etc) for no less than one year.
 - a. Contact community official responsible for developing/maintaining committee to offer your participation. Explain the member certification process to manager and ask him/her if he/she would be willing to sign a document verifying your participation on the board.
 - b. Upon completion of your term in office, prepare in +/- 300 words a description of you function including (photos would be helpful):
 - (1) when, where, what and for whom the committee/commission work was conducted
 - (2) any problems or successes you encountered during this process
 - (3) three things you learned while completing your term

3. Plan a naturally landscaped site for variety of wildlife (birds, turtles, frogs, butterflies) for a local park, preserve, school learning center, or Wild Ones chapter.
 - a. Contact the manager of a local nature center, park, outdoor learning center or environmental organization to offer your assistance in developing the site to native landscaping. Explain the member certification process to manager and ask him/her if he/she would be willing to sign a document indicating the hours your group worked.
 - b. Develop layout, i.d. plants in both Latin and common names, define maintenance procedures, etc. References: Landscaping with Native Plants and Wild Ones Website, <http://www.for-wild.org>. Some of these questions may require referencing other materials such as books, internet sites not listed. Please list your additional sources and provide the web address if applicable.
 - (1) Define a site (yours or any other site). Draw a rough sketch of the outline of the site (we don't expect you to be an artist) and include the types of habitats that border the property. (suburban, industrial, wooded, etc) This diagram will be used later and submitted with your questions. Landscaping with Native Plants, pg. 12-14.
 - (2) Looking over your site, decide what species you want to attract to your yard giving your geographical location. (Birds, butterflies, frogs, dragonflies, turtles, etc..).

- (3) Define what steps would be needed to attract each species by the addition of native plants and what essential elements need to be added or improved. The elements are: Food, Water, Cover and Space. Landscaping with Native Plants, pg. 24/25. List common and Latin names of plant species.
 - (4) Describe the planting in layers developed to provide high diversity of native plants important in your design? Landscaping with Native Plants, pg. 24/25.
 - (5) Describe the “habitat corridors” being developed.
 - (6) Briefly list and describe why you are using non-plant elements you’ve selected for your site.
 - (7) Describe any obstacles from the neighbors or the community which you are likely to encounter and how you plan to overcome them.
- c. Install one segment of garden described above.
 - (1) Apply for funding as necessary
 - (2) Gather volunteers to assist with installation by working with local organizations, schools including teachers and students, and community officials.
 - d. Submit report including
 - (1) prepare flow chart (timetable) of actual installation process
 - (2) provide photos and/or sketches of completed garden
 - (3) Describe planned steps for next three years including maintenance, weed control, introduction of new plants species, signage and other personalizing amenities, etc.
 - (4) Submit copy of waiver of liability form signed by all participants (<http://www.for-wild.org/download/guidebook/0050OriginalForms/005gEventWaiver.doc>)
4. If you completed a Naturalist Program class per question 1 above, prepare an article on the focus of the class for placement in the *Wild Ones Journal*.
 - a. Contact Editor and offer to write an article for consideration for placement in *Wild Ones Journal*
 - (1) Confirm with the Editor specific date requirements.
 - (2) Confirm with the Editor the approximate number of words in the article and if there will be photos and/or graphics included.
 - b. Upon completion of the article and submittal to the *Journal*, prepare a report to include
 - (1) a copy of the article and anticipated date of publication
 - (2) at least three new things you learned while participating in the activity either from the speaker presentation or the process of developing the presentation
5. If you have previously submitted Project item 3 above as part of a CE level, install a segment of the yard.
 - a. Prepare flow chart (timetable) of actual installation process.
 - b. Provide photos and/or sketches of completed garden.

- c. Describe planned steps for next three years including maintenance, weed control, introduction of new plants species, signage and other personalizing amenities, etc.
 - d. Update landscape plan and submit along with all other documentation.
6. If you installed a garden per project item 3 above, present a program on the development and installation of your garden at a monthly chapter program meeting.
- a. Contact local Wild Ones Chapter Program Chair and offer to present a program for one of the chapter educational programs.
 - (1) Be prepared to request a specific date, but have an alternative date ready.
 - (2) Let Program Chair know what handouts you will have and find out if chapter will be able to make copies ahead of time.
 - (3) Let Program Chair know if there is any special audio/visual equipment needs.
 - (4) Will you require overnight accommodations? If so, please let the Program Chair know. Perhaps you can stay with a local member.
 - b. On night of the meeting,
 - (1) Introduce yourself and thank the members for coming.
 - (2) Monitor time requirements.
 - (3) At conclusion of the presentation, again thank the audience and invite attendees to talk with you personally following the meeting.
 - c. Upon completion of the meeting, prepare in +/- 300 words a description of the curricula including
 - (1) when, where, what, why and for which chapter along with copies of your written notes and/or presentation and any handouts used
 - (2) at least three new things you learned while participating in the activity either from the speaker presentation or the process of developing the presentation
7. If you installed a segment of the garden per project item 3 above, specifically as an outdoor learning center at a local school, work with teachers, students and parents to develop curriculum to be used within the school educational process.
- a. Contact local Wild Ones Chapter SFE Committee Chair and offer to present a program for one of the chapter educational programs on the development of the curricula.
 - (1) Be prepared to request a specific date, but have an alternative date ready.
 - (2) Let Program Chair know what handouts you will have and find out if chapter will be able to make copies ahead of time.
 - (3) Let Program Chair know if there is any special audio/visual equipment needs.
 - (4) Will you require overnight accommodations? If so, please let the Program Chair know. Perhaps you can stay with a local member.
 - b. On night of the meeting,
 - (1) Introduce yourself and thank the members for coming.
 - (2) Monitor time requirements.

- (3) At conclusion of the presentation, again thank the audience and invite attendees to talk with you personally following the meeting.
 - c. Upon completion of the meeting, prepare in +/- 100 words a description of the program including
 - (1) when, where, what, why and for which chapter along with copies of the your written notes and/or presentation and any handouts used
 - (2) at least three new things you learned while participating in the activity either from the speaker presentation or the process of developing the presentation
 - d. Submit report for c. above along with complete description of curricula developed including handouts, etc. for inclusion on the SFE webpages. Photos and slides would be helpful.
 - (1) Obtain any necessary permission from school to be enable Wild Ones to use this information on their website.
8. Act as a mentor for one or more new members within your chapter.
- a. Contact local Wild Ones Chapter Mentoring Chair and volunteer to be a mentor for one or more new Wild Ones members. Explain the member certification process to the Chair and ask him/her if he/she would be willing to sign a document indicating your participation in the program.
 - b. Upon assignment of a mentoree, visit the member's site at least twice during the year.
 - (1) If the chapter does not already have a pre-assembled mentoree packet, create a folder with basic native landscaping information (Wild Ones brochures and handouts, webpage links, etc)
 - (2) Assist mentoree in completing the process outlined in Ecoscaper Level I Fieldwork item 6.
 - c. Give positive encouragement and advice.
 - d. Submit a report (+/1 300 words) along with complete description of problems and successes discussed during the mentoring process. Photos and slides would be helpful.
 - (1) If possible, include a copy of mentoree's survey and final landscape design.
 - (2) Obtain any necessary permission from mentoree to be enable Wild Ones to use this information in future promotional processes.

NOTE: Upon completion of the fieldwork and the project requirements and related materials, you may either e-mail your reports to ecoscaper@for-wild.org or mail them to:

Wild Ones
PO Box 1274
Appleton, WI 54912